

SEMINAR TITLE

Differentiation Seminar: Components of a Framework

Place: Cape Sun, Cape Town
Date: Thursday 24 January 2013

SEMINAR PROGRAMME

CHET has hosted a Differentiation seminar every year since 2008. In the preamble to the February 2012 meeting I commented that the differentiation debate now reminds me of the BBC chicken man programme: “Chicken man is everywhere and nowhere”. But a significant change is that the Minister of Higher Education and Training (DHET) now plans to gazette to parliament a differentiation plan before the end of February 2013. For a brief history of CHET’s differentiation programmes, see <http://www.chet.org.za/news/differentiation-accepted-after-16-years>

This seminar occurs not only at a unique policy-political moment, but also affords us the opportunity to have an international discussion on differentiation. The 2008 seminar was kicked off by Frans van Vught with a seminal paper on differentiation and diversity: <http://www.chet.org.za/files/U-News%20Special%20Edn%20Jan%202008.pdf>. For this seminar, which coincides with the HEMA Summer School we have Van Vught’s co-founder of CHEPS, Peter Maassen, to respond to the proposals on the table. Peter, like Frans, is currently centrally involved in the differentiation debate in Europe. We will also have at least one participant from each of the major constituencies to discuss components of a differentiation framework.

The morning session will include as the 30 masters and PhD students from 20 countries and the afternoon session will be by invitation.

THURSDAY 24 JANUARY 2013

09h30 09h45	Arrival and welcome Nico Cloete: Introduction
10h00	Framework Positions Di Parker (Deputy Director General, DHET) Ahmed Bawa (Chair of Higher Education South Africa) and Saleem Badat (Vice Chancellor, Rhodes University) Gerald Ouma (member of the SA Funding Review Committee) Ian Bunting (CHET)
11h30	Responses Peter Maassen (University of Oslo) Patricio Langa (Eduardo Mondlane University) Daya Reddy (President, Academy of Science of South Africa)
12h30	General discussion
13h00	Lunch
13h45	Differentiation Group Discussion Students work on their presentations

