



DINNER-SEMINAR WITH HANS WEILER

Thursday 2 October 19:00
Cargills Restaurant, Rondebosch

CHET

& University of the Western Cape
Higher Education Studies

“National Unification, Global Competition and Institutional Reform: *The Dynamics of Change in Higher Education*”

PROGRAMME

- 18:45-19:00** ARRIVAL
- 19:00** WELCOME: NICO CLOETE
STARTER COURSE
Asparagus Hollandaise/Béarnaise
- 19:30** HANS WEILER
MAIN COURSE
Choice of East Coast Sole Meneuire
or Duck Confit
- 20:45** STARTING THE DISCUSSION –
ANDRE DU TOIT AND JO MULLER
- 21:30** DESSERT
Choice of Classic Vanilla Infused
Crème Brûlée or Seasonal Berries
in a Fine Chocolate Basket
- MORE DISCUSSION AND DRINKS*

HANS N. WEILER

Professor of Comparative Politics and Rektor, Europa-Universität Viadrina Frankfurt/Oder and Professor of Education and Political Science, Emeritus, Stanford University. Professor Hans Weiler, lauded in Europe as “Reformer of the Decade” for his leadership in higher education, has agreed to visit South Africa to deliver a series of lectures (Johannesburg and Cape Town) and to consult and advise on higher education reform based on his extensive experience in the field. The formal lecture to be delivered is titled,

As Rektor of Europa-Universität Viadrina Frankfurt/Oder, Professor Weiler was tasked within developing a new university from an existing institution in ways that reflected the new demands of democracy and co-operation in the wake of the fall of the Berlin Wall. His experiences of institutional restructuring in Germany speak to common themes of unity, identity, democracy and legacy as encountered in the post-1994 South African university.

SELECTED RECENT PUBLICATIONS

Knowledge, Politics, and the Future of Higher Education: Critical Observations on a Worldwide Transformation. Ruth Hayhoe and Julia Pan (eds.), Knowledge Across Cultures: A Contribution to Dialogue Among Civilizations. Hong Kong: Comparative Education Research Centre, 2001, pp. 25-43

Proximity and Affinity: Regional and Cultural Linkages between Higher Education and ICT in Silicon Valley and Elsewhere. Marijk van der Wende & Maarten van de Ven (eds.), The Use of ICT in Higher Education: A Mirror of Europe. Utrecht: Lemma, 2003, 277-297

Diversity and the Politics of Knowledge. Gudmund Hernes (ed.), Planning for Diversity: Education in Multi-Ethnic and Multicultural Societies. Paris: Unesco, 2004, 341-344

Ambivalence and the Politics of Knowledge: The Struggle for Change in German Higher Education. *Higher Education Vol. 49* (2005), No. 1-2, 177-195

Challenging the Orthodoxies of Knowledge: Epistemological, Structural and Political Implications for Higher Education. Guy Neave (ed.), Knowledge, Power and Dissent: Critical Perspectives on Higher Education and Research in Knowledge Society. Paris: UNESCO Publishing, 2006, 61-87

Universities as Centers of Research and Knowledge Creation: An Endangered Species? Summary Report on the Colloquium on Research and Higher Education Policies, UNESCO, Paris, 29 November – 1 December 2006 (with Sarah Guri-Rosenblit and Akilagpa Sawyerr). Paris: UNESCO Forum on Higher Education, Research and Knowledge, 2007